

(i) Supplies and equipment of sufficient quantity and quality are provided to allow active participation of each pupil throughout the class period.

Note: Authority cited: Section 51054, Education Code. Reference: Section 51054, Education Code.

HISTORY

1. New NOTE filed 9-23-77; effective thirtieth day thereafter (Register 77, No. 39).
2. Renumbering of Article 4 (Section 10060) to Article 3.1 filed 11—7—79; effective thirtieth day thereafter (Register 79, No.45).

Article 4. Work Experience Education

§ 10070. District Plan for Work Experience Education.

Secondary school districts conducting Work Experience Education shall develop a plan in a form prescribed by the State Department of Education in accordance with the standards described in this article.

Note: Authority cited: Section 51762, Education Code. Reference: Sections 46300(b) and 5 1762.5(d), Education Code.

HISTORY

1. Repealer of Article 4 (Sections 10070-d0078) and new Article 4 (Sections 10070-10075) filed 4-21-86 effective thirtieth day thereafter (Register 86, No. 17). For prior history, see Registers 79, No. 45; 77, No. 39; and 76, Nos. 40 and 12.

§ 10071. Formal Training Agreements for Each Type of Work Experience Education.

Work Experience Education shall consist of one or more of the following: (a) paid and unpaid types of on-the-job experiences which the secondary school district may offer through a formal training agreement with each employer. The written agreement shall identify the responsibilities of the student, employer, parent or guardian (with respect to minors only) and the secondary school district shall outline the objectives that the student is to accomplish at the training site:

(a) Vocational work experience education. Vocational Work Experience Education has as its purpose the reinforcement and extension of vocational learning opportunities for students through a combination of related classroom instruction in Work Experience Education and supervised paid employment in the occupation for which their vocational course in school prepares them.

(b) General work experience education. General Work Experience Education is an instructional course which has as its purpose the application of basic skills of reading, writing and computation. General Work Experience Education students will acquire general and specific occupational skills through a combination of a supervised paid employment in any occupational field and related classroom instruction in Work Experience Education.

(c) Exploratory work experience education. Exploratory Work Experience Education is nonpaid and has as its general purpose the vocational guidance of the students by affording them opportunities to observe and sample systematically a variety of conditions of work for the purpose of ascertaining their interest and suitability for the occupation they are exploring. Exploratory Work Experience Education includes a combination of job observations and related classroom instruction in Work Experience Education. The student may be required to perform, on a limited, periodic and sampling basis, nonpaid work activities while exploring the occupation. The employer or work station supervisor may but shall not be required to teach production or other job skills to the Exploratory Work Experience Education student. The length of exploratory assignments may vary, depending on the aptitude of the student, the occupation being explored, the facilities of the work station, and the job classification. A student may not be a part of Exploratory Work Experience Education if pay is received for like work at the same work station or similar job during hours when not assigned as an Exploratory Work Experience Education student. The student shall not replace a paid employee. The district shall provide Worker’s Compensation Insurance for the student.

A secondary school student in Exploratory Work Experience Education may be less than 16 years of age.

Note: Authority cited: Section 51762, Education Code. Reference: Sections 51760(a), 51760.3(b), 51762.5(b), 5 1762.5(d), 51762.5(e) and 51764, Education Code.

§ 10072. Selection and Approval of Work Stations.

In selecting and approving a work station for an individual student the Work Experience Education—Coordinator shall approve work stations that will enable the student to accomplish meaningful learning objectives.

Note: Authority cited: Section 51762, Education Code. Reference: Section 5 1762.5(a), Education Code.

§ 10073. Related Classroom Instruction.

The Work Experience Teacher—Coordinator shall conduct the related classroom instruction. Related classroom instruction shall be developed for each semester and type of Work Experience Education offered, including units in appropriate scope and sequence.

Note: Authority cited: Section 51762, Education Code. Reference: Section 5 1762.5, Education Code.

§ 10074. Supervision of Students.

In carrying out the district plan for Work Experience Education, the Teacher Coordinator shall provide for supervision of students by preparing individual training plans, observing and consulting with students and making a minimum of two on-site contacts per semester with each work station supervisor and a minimum of one on-site contact during summer school to evaluate student performance.

Note: Authority cited: Section 51762, Education Code. Reference: Section 5 1762.5(c), Education Code.

§ 10075. Work Experience Education Teacher—Coordinator Minimum Qualifications.

The Work Experience Education Teacher-Coordinator shall possess a valid California secondary—level credential, have two years of occupational experience outside the field of education, and have knowledge of the educational purposes, standards, laws and rules and regulations applicable to Work Experience Education.

Note: Authority cited: Section 51762, Education Code. Reference: Sections 46300(b), 51762, 51762.5, Education Code.

Article 5. Community Classrooms

§ 10080. Definition.

(a) “Community Classroom” is an instructional methodology which utilizes unpaid on—the—job training experiences at business, industry, and public agency sites to assist students in acquiring those competencies (skills, knowledge, and attitudes) necessary to acquire entry—level employment. The intent of the community classroom methodology is to provide additional resources so concurrent, formalized classroom instruction can be extended and the acquisition of salable skills enhanced.

(b) “Competency” means the prescribed performance level for a skill, knowledge, and attitude necessary to accomplish a job task.

(c) “Formal Vocational Instruction” means instruction provided by a qualified teacher, utilizing a lesson plan, to a group of students in a classroom.

(d) “Related Classroom Instruction” means formal vocational instruction which is correlated with unpaid on—the—job training experiences.

(e) “Community Classroom Teacher” is the certificated vocational education instructor, employed by the local educational agency operating a community classroom instruction, conducts the required visitations to on—the—job training stations, and verifies student acquisition of competencies identified in the training plan.

(f) “Community Classroom Joint Venture Training Agreement” is a written document which describes the conditions and requirements to be met by the local educational agency and management of the community classroom in the utilization of business, industry, and public agency resources for vocational instruction.